

# **ENGLISH COURSEBOOK**

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**STANDARD X**



**GOVERNMENT OF KERALA**

**DEPARTMENT OF EDUCATION**

**2004**

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## PLEDGE

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India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

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## THE NATIONAL ANTHEM

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Jana Gana Mana Adhinayaka Jaya He  
Bharatha Bhagya Vidhata  
Punjab Sindhu Gujarata Maratha  
Dravida Utkala Banga  
Vindhya Himachala Jamuna Ganga  
Uchala Jaladhi Taranga  
Tava Subha Name Jage  
Tava Subha Ashisa Mage,  
Gahe Tava Jaya Gatha  
Jana Gana Mangala Dayaka Jaya He  
Bharatha Bhagya Vidhata  
Jaya He Jaya He Jaya He  
Jaya Jaya Jaya Jaya He.

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## ACKNOWLEDGEMENT

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Director

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### English Coursebook

Standard X

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## FOREWORD

The teaching-learning materials in English, meant for classes VIII, IX and X, sequenced as an integrated course, have been designed with special emphasis on developing skills of using language and helping pupils to function effectively in language situations. The shift of emphasis in the new approach is from teaching to learning with focus on equipping the learners with essential language skills and building confidence in them to use language as a functional tool. This has necessitated changes in evaluation too.

The English Coursebook for standard X has been prepared as a part of instructional materials for use in the eighth year of the study of English as a second language. The components of the package are: (1) a Coursebook, (2) a Practice Book, (3) a Supplementary Reader, (4) A Teacher's Sourcebook and (5) Audio-cassettes. The standard X Coursebook is so designed as to offer a recap of the teaching items that have gone into the previous texts in addition to other items selected according to their frequency and suitability at the present stage of instruction in English. Therefore it is also a sequel to the Coursebooks that precede it. In view of the change in the curriculum in English visualized by the SCERT for up to the Higher Secondary level, teaching-learning materials have been developed to suit it. They are, of course, different from the traditional fare, in form and content and transactional strategy. The main thrust of teaching/ learning English here is the empowerment of the learner as an efficient user of the language, given the constraints of the vocabulary and sentence structures at his/ her disposal. So the emphasis is laid mostly on developing communication skills in the learner.

The basic assumption on which the course is built is that a language is best learnt through a rich exposure to the language and through plenty of practice in using it for communication. In an acquisition-poor environment in which there are few real-life opportunities for listening to and using English, exposure to the language happens to be limited to the prescribed instructional materials and teacher-talk. It is therefore imperative that these should be made as copious and productive as possible. This set of books offers opportunities to learners for interacting in English through classroom conversations, reading texts, listening activities and writing tasks.

A team of practising teachers, teacher-educators and material producers has come together in producing the present Coursebook for standard X. The team has benefited by the guidance offered by the academic faculty of the Central Institute of English & Foreign Languages, Hyderabad. The SCERT expresses its gratitude to them all, especially to Prof. V. Sasikumar, Mr G. Radhakrishna Pillai and Mr Rajeevan.

Creative criticism and suggestions for improvement are most welcome.

**State Council of Educational Research and Training**

Kerala, Thiruvananthapuram

2004

**Dr P.M. Jaleel**

**Director, SCERT**

## TO THE LEARNER

**Dear learner,**

Hope you have enjoyed learning English in Std IX, by doing some activities both in class and outside. In Std X also, you are going to have interesting experiences in the classroom. As you have been doing till the end of Std IX, here also you have to actively participate in the activities in the classroom as well as outside. You have to go round and talk to your classmates in English. Don't worry about making a few mistakes! You will also get a lot of opportunities to read and write – not just reading the stories and passages in this book or writing answers to the questions given below them. You have to do a lot of other things such as reading a film notice and discuss its story, find out the time of a bus or a train from the timetable, listen to a story on the radio, a conversation on the tape-recorder or a news bulletin on TV and talk about them. You will also have to write a short message or letter to your friend or relative. You can do all these. Start using English as much as possible both in the classroom and outside.

The Coursebook gives you a lot of opportunities to use English. Your teacher will give you enough help and guidance. You can seek the help of anybody who knows English – your parents, brothers, sisters and neighbours; and of course, a good dictionary is one of your best friends. Don't forget to consult your dictionary whenever you are in doubt. If you do not have a dictionary, buy one at the earliest. A list of a few good dictionaries is given at the end of this book as Appendix II. Please ask your parents to buy one for you.

Wish you happy, lively English classes.

**Director,  
SCERT**

## **TO THE TEACHER**

**Dear colleague,**

The SCERT is happy to introduce a new set of materials for teaching and learning English as a second language in Std X. These materials are slightly different from the ones which you have been using so far, not only in their contents, but in their approach to teaching a second language, as well.

A few important features of this approach are listed below: First, more importance has been given to developing the learner's listening and speaking skills than the one given in the earlier approach. Secondly, using English in the classroom to a great extent, and outside the classroom to a certain extent (both in its oral and written forms) is given greater priority than learning the rules of grammar. It is hoped that constant use of the language with the help of these and other supplementary materials will lead to the mastery of the essential rules of grammar. Thirdly, a language is best learned, when the learners engage themselves in activities in which they are unknowingly forced to use that language. A lot of such activities are in these materials.

Please go through the entire book and try to have a clear idea of what each task or exercise is meant for. Before you start teaching this coursebook, please make sure that you have drawn adequate help and guidance from other sources such as dictionaries, and especially the accompanying Teacher's Sourcebook.

Wish you a happy teaching time.

## **TO THE PARENT**

**Dear parent,**

In the English classroom, this year, your child will be taking a few steps forward in learning to use English for practical communication. Her/His teacher will give her/him lots of opportunities to listen to interesting stories, talk to each other, read interesting passages, and write short, useful descriptions, letters, etc. She/He will also be doing exercises in learning some basic principles of English grammar, and reciting simple poems. All this will be done through activities in which your child is fully involved.

You have already bought this Coursebook for your child. She/He will also need the Practice Book that goes with this book. Do remember to buy it. She/He will be constantly using it along with the Coursebook. She/He will also need a simple dictionary suitable to this level. Buy one and encourage her/him to use it as often as possible. Please see the list of dictionaries given at the end of this book.

Wish you and your child all the best.

**Director,  
SCERT**

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