

Worksheet 3

Link Lesson : Unit 3 (*Three Days to See*) in the Coursebook

Task 3.1

Read the situations below and respond suitably. The first one has been done for you as an example.

- 1 You have to carry some heavy boxes upstairs. Ask someone to help you.
Could you give me a hand with these boxes?

- 2 A friend has just come to see you at your house. Offer him something to drink.

- 3 You're on a train. The lady next to you has finished reading her newspaper. Now you want to have a look at the day's news. What would you tell her?

- 4 You are at the post office. You want three stamps for posting a letter to the UK. What would you say to the man at the counter?

- 5 You want your friend to show you how to change the film in your camera. Ask him to demonstrate it.

- 6 You need a match to light a lamp. You haven't got any, but the man sitting next to you has some. How would you ask him?

- 7 You are sitting in a crowded bus. You notice an old lady standing near to you. Offer her your seat.

- 8 There is a concert on tonight and you are going to it with some friends. You think Anand would enjoy it too. Invite him to join you.

- 9 You are in a car with a friend who is driving. He is going to park the car where there is a **No Parking** sign. You notice the sign and tell him about it.

- 10 Somebody has helped you to locate your missing notebook. Thank him/ her.

- 11 You meet a friend of yours unexpectedly in a far-off town when you are on a visit. Speak to him.

- 12 You want to invite your teacher's attention while (s)he is talking to your class. Speak to him/ her.

Task 3.2

a Let us take two words from the reading passage: 'appreciate' and 'appreciative'. The first one is a verb and the other is an adjective.

Here are a few words. Study them. Their meanings are given against them.

- | | | | |
|---------------------------|-----------------------------------|----------------------------|---------------------------------------|
| appreciate (v) | - recognise the good qualities of | degenerate (v) | - pass from a higher to a lower state |
| appreciative (adj) | - showing appreciation | degenerative (adj) | - likely to degenerate |
| create (v) | - produce | communicate (v) | - convey one's meaning to others |
| creative (adj) | - producing new things | communicative (adj) | - ready/ willing to communicate |
| decorate (v) | - beautify | | |
| decorative (adj) | - used for decorating | | |

Now fill in the blanks with the right words chosen from those given above.

- Divya has a gift for drawing. Her parents do not _____ it. But her teachers were _____ of her abilities.
 - The District Panchayat has launched a project that will _____ up to 500 new jobs. The President has _____ designs for new projects.
 - On the eve of Independence Day, the streets were _____ with festoons. The _____ work was really a beauty to watch.
 - Our teacher _____ difficult ideas with ease. But she is not very _____ about her personal life.
 - He has a bad cold. It must not _____ into a pneumonia. A common cold is a _____ disease.
- b The verbs given in the table below are taken from the reading passage. Complete the table by supplying their appropriate forms under the different heads. An example is given for you.

| verb | noun | adjective |
|----------|----------------|------------|
| interest | _____ | _____ |
| compress | _____ | compressed |
| _____ | accomplishment | _____ |
| _____ | admonition | _____ |
| relish | _____ | relishing |
| glorify | _____ | glorious |
| touch | touch | tactile |
| _____ | intoxication | _____ |
| _____ | transformation | _____ |
| delight | _____ | delightful |

Task 3.3

a 'Blind as a bat' is an idiomatic expression meaning 'unable to see clearly'. A few words are given in column A. Match them with suitable expressions in column B. You may use a dictionary, if necessary.

| A | B |
|-------|---------------|
| sleep | as a bee |
| eat | like a hare |
| drink | as a lark |
| merry | like a log |
| run | like a fish |
| work | like a horse |
| busy | like a donkey |

b There are a number of phrases with 'eye' as the first element. For example *eye-piece* is a glass piece that you look through in a microscope/ telescope.

Pick out phrases formed with *eye* as one of the elements from your dictionary and write them down with their meanings against them.

eye-witness _____

| | |
|----------|-------|
| eye-wash | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Now try and use them in sentences of your own.

c We have five natural senses - sense of touch, sight, hearing, smell and taste. Column A has words which are connected with the senses and B has their meanings. Match the items in column A with those in B and write them below.

| A | B |
|-----------|-------------------------|
| tactile | related to eyes/ seeing |
| gustatory | related to touch |
| optic | related to smell |
| olfactory | related to hearing |
| auditory | related to taste |

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

d The words *sight* and *cite* are pronounced alike. Words pronounced alike but spelt differently are called 'homophones'. And their meanings are also different.

Try and fill in the blanks with a homophone of the word given in the list. Also give its meaning.

| | | | | | |
|---|-------|-------|---|------|-------|
| 1 | sea | _____ | 2 | sun | _____ |
| 3 | write | _____ | 4 | made | _____ |
| 5 | soul | _____ | 6 | pray | _____ |
| 7 | knew | _____ | 8 | dear | _____ |

Task 3.4

Helen Keller is from America. She is an American. Here is a list of countries with their corresponding adjectives and nationality-words. Fill in the blanks appropriately in the table given below.

| country | adjective | nationality |
|-----------|------------|------------------|
| India | _____ | an Indian |
| Britain | _____ | a Briton/British |
| Pakistan | Pakistani | _____ |
| Sri Lanka | Sri Lankan | _____ |
| Afghan | _____ | an Afghan |
| Vietnam | Vietnamese | _____ |

| country | adjective | nationality |
|-------------|-----------|---------------|
| Turkey | _____ | a Turk |
| Philippines | _____ | a Philippino |
| West Indies | _____ | a West Indian |
| Japan | Japanese | _____ |
| Holland | Dutch | _____ |
| France | French | _____ |

Check which of the adjectival forms above also indicate nationality. Two examples are given for you.

Indian : adjective and nationality

Britain : British (adj); Briton/ British- nationality

Task 3.5

Fill in the sentences with the antonyms of the underlined words. You may select a word from the box given below.

1 Harish eats cakes with great relish but he has a _____ for wine.

| | | |
|---------|----------|--------|
| hidden | distaste | praise |
| inhuman | disgrace | |

2 My father used to admonish me for my failure. But he would _____ me whenever I won competitions.

3 The police personnel was compassionate in questioning the locals. But the militants were _____.

4 Our freedom-fighters brought glory to the nation. But some leaders bring _____ on the whole country.

5 For obvious reasons, children have a craze for TV programmes. The _____ danger is that they are exposed to undesirable things.

Task 3.6

Read the following sentences. Fill in the blanks appropriately to express the result of an imagined event. One has been done for you.

- 1 Tomorrow is a holiday. It would be nice to stay with you here. But I have to leave right away.
- 2 Your father is in Dubai. Why don't you go there? He _____ (please) to see you.
- 3 Some of the Indian players could not play well in the last test against Australia. They said that they _____ (do better) next time.
- 4 Ramu got very poor marks in the examinations. He said that he _____ (prepare) well in future.
- 5 Life has been miserable for Malini. She hoped her tomorrows _____ (bring) her happiness.
- 6 I have been very busy the whole week. I thought that I _____ (take holiday) tomorrow.

Task 3.7

- a Complete the sentences using *you should* + one of the verbs given in the box to give advice. The first has been done for you.

| | | | | | | | |
|-------|--------|-------|-------|------|------|----|--------|
| visit | invite | watch | brush | wear | take | go | fasten |
|-------|--------|-------|-------|------|------|----|--------|

- | | | | | | | | |
|---|---|-------|-------|-------|------|------|------|
| <ol style="list-style-type: none"> 1 When you play tennis, _____ the ball. <i>Ans: ...you should watch the ball.</i> 2 It's late and you're very tired. _____ to bed. _____ 3 _____ your teeth twice a day. _____ 4 If you have time, _____ the Science Museum. _____ 5 When you're driving a car, _____ your seat belt. _____ | <ol style="list-style-type: none"> 6 _____ a taxi to reach the station if you are short of time. _____ 7 It is a great occasion. _____ a few friends to our house. _____ <p>b Complete the following sentences. Use <i>I should</i> + one of the verbs in the box to express the speaker's opinion/ suggestion. The first one has been done for you.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>go</td> <td>write</td> <td>sleep</td> <td>see</td> <td>take</td> <td>like</td> </tr> </table> <ol style="list-style-type: none"> 1 Your uncle was very kind to me. _____ a letter to him. I should write _____ | go | write | sleep | see | take | like |
| go | write | sleep | see | take | like | | |

2 It's a good film. _____ see it.

4 I'm not well _____ a doctor.

3 I'm tired. _____ early.

5 I'm getting fatter. _____ exercise regularly.

Task 3.8

Imagine you are the school leader. The headmaster wants you to address the school assembly on October 15, the International Day of the Blind. Prepare a short speech. You may use the following hints.

| | |
|---------|---|
| ◆ Hints | <ul style="list-style-type: none"> ● so many visually-impaired, hearing-impaired people ● blind people, an integral part of society ● should be kind to them ● intelligent people among them ● Helen Keller blind and deaf ● inspired other handicapped people to be successful ● Beethoven, another great man |
|---------|---|

Dear friends,

Task 3.9

a The famous Eye Club in the city is organizing an eye camp in the Town Hall. Many well-known ophthalmologists are attending the camp. It is reported that only the first 1000 persons who register will be examined there. Write a letter to your friend who needs eye-care asking him to register at the Eye Club as early as possible.

| | |
|---|----------------------|
| Dear Ravi, Hope you have heard about the eye camp. How about going to the camp? Register your name Yours lovingly, Sd/- | Koiloor 08.10.'04 |
|---|----------------------|

b Suppose you have some eye problem and need eye-care. You would like to register your name at the Eye Club for examination. Write a letter to the Superintendent, Eye Club, to register your name.

| | |
|--|----------------------|
| _____ _____ Sir, I have come to know. ----- I know about some of the formalities ----- ---- I would be obliged if you _____ _____ Yours faithfully, Sd/- | Koiloor 10.10.'03 |
|--|----------------------|

Task 3.10

Read the hints given below. Now try and develop a conversation between the priest and the convict.

| | |
|--|--------------------|
| ◆ | Hints _____ |
| man convicted of stealing _____ a priest visits the prison _____. asks the man why convicted _____ replies caught for picking up a rope on the ground _____ a cow at the other end _____. | |

Priest : _____

Convict : _____

Priest : _____

Task 3.13

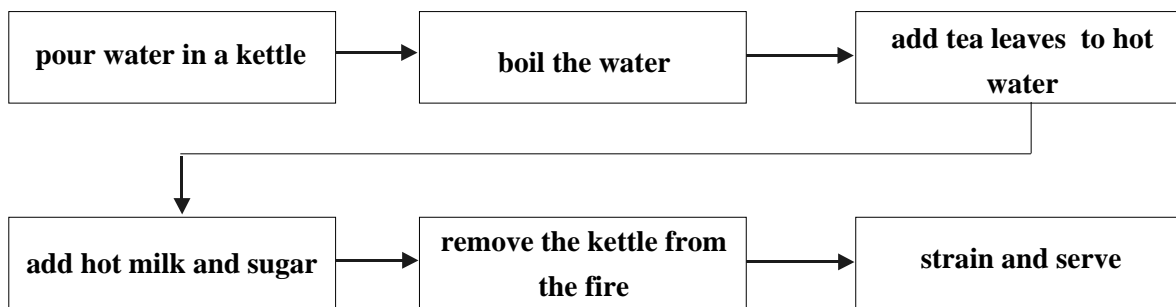
a Read the sentences given below. Supply the missing words from the box .

actually after all still
well but luckily

- 1 It's not a nice flat. _____ it's cheap.
- 2 He claims to be a socialist, _____ he has two houses and a Benz car.
- 3 I think we should let her have her way. _____ she is twenty.
- 4 'How was the holiday?' _____ we didn't go.
- 5 'Was the concert nice?' _____ it was nice.
- 6 It was raining heavily. _____ I had my umbrella.

Task 3.14

Do you know how to prepare tea? Here is a diagram to help you. Read it and then construct a paragraph using the diagram. Add words and phrases to make it meaningful and readable.



First, water is taken in a kettle.

It is poured into a cup and served.

Task 3.15

Read the following dialogue between Mr Moorthy and his wife.

- | | | | |
|--------------------------------|-----|---|-----|
| 'Will he come or will he not?' | (1) | 'Why should I do that?' | (5) |
| 'I don't know.' | (2) | 'Because a chemist can always read a doctor's | |
| 'What am I to do?' | (3) | handwriting.' | (6) |
| 'Take the note to a chemist.' | (4) | | |

Now, read the following passage. Then complete it by putting the above sentences in the blanks indicated by their numbers. Don't forget to change them into reported speech.

Mrs Moorthy invited her doctor to her daughter's birthday party. In reply she got a note from him which she could not read. She asked her husband _____ (1). He replied _____ (2). Mrs Moorthy was annoyed. She asked _____ (3). Her husband advised her _____ (4). She was rather confused and asked Mr Moorthy _____ (5). He smiled and said _____ (6).

Then Mr and Mrs Moorthy went to the chemist's and handed the note to him. He looked at it and handed them two bottles of medicines!

Task 3.16

Go through the following parts of sentences. Rearrange them into coherent sentences. When you do this, you get a write-up on Switzerland, a European country. The first one has been done for you.

- 1 Switzerland/ for more than a century and a half / peace and neutrality/ has enjoyed
Switzerland has enjoyed peace and neutrality for more than a century and a half.
- 2 as a result/ an international banking and finance centre/ has become/ it

- 3 in Switzerland/ their headquarters/ many international organisations/ have

- 4 one of the most highly industrialised and technologically advanced nations/ is/ on earth/ this tiny country

- 5 for their factories/ to provide electric power/ the Swiss have computerised the systems

Task 3.17

Choose the most suitable form of the future in the following passage from those given in brackets.

Tomorrow I _____ (am going, will go, shall go) to Mumbai for a business meeting. The plane from Kochi _____ (is to leave, is going to leave, leaves) at 05.00 but I must be at the airport at 04.00. On arriving at Mumbai, I _____ (am to stay, shall stay, will be staying, am staying) at the Horizon. I _____ (will meet, meet, am meeting) my business partner Mr Vohra the next morning to discuss our plans to open a new restaurant in Surat. I hope he _____ (will pay, is paying, shall pay) me the money to pay for the site.

Task 3.18

The sentences given below are incorrect. Rewrite them with necessary correction.

- | | |
|--|--|
| <p>1 The men in that field has stopped work early. _____</p> <p>2 Have you ever seen tiger? _____</p> <p>3 Why they are talking so loudly? _____</p> <p>4 Who she is going to marry? _____</p> <p>5 I have passed the BA degree examination in 2000. _____</p> <p>6 How many houses there are in the village? _____</p> <p>7 There is a lot of flowers on this tree. _____</p> <p>8 How many paper do you want? _____</p> <p>9 Rani is not even understanding simple questions. _____</p> <p>10 Where you went? _____</p> <p>11 What you were doing at two o'clock? _____</p> <p>12 When she got married? _____</p> <p>13 There is a boat in the river? _____</p> <p>14 Do you know what is his name? _____</p> <p>15 The cricketers complained to the hotel manager for food. _____</p> | <p>16 Why he never sees a film? _____</p> <p>17 If you have some doubts, please let me know. _____</p> <p>18 I have met him last Thursday and had a long talk with him. _____</p> <p>19 They have not spoken to each other since two weeks. _____</p> <p>20 Does Rahim smoke? Yes, he smokes. _____</p> <p>21 Will the police arrest him? Yes, they will arrest. _____</p> <p>22 Balaji's mother serves always an excellent dinner. _____</p> <p>23 Do you go often fishing? _____</p> <p>24 Kumar often is childish? _____</p> <p>25 I have already bought my ticket, so I went in. _____</p> <p>26 When the elephant has bathed in the river, it went back to the temple. _____</p> <p>27 You will have dinner with me tomorrow? _____</p> <p>28 You will add up these figures. _____</p> <p>29 We must avoid to smoke. _____</p> <p>30 The children enjoyed to go to the zoo. _____</p> |
|--|--|

Task 3.19

Read the following words aloud and mark the stressed parts in them. Now, discuss with your friends how some people mispronounce some of these words, especially those in italics. The problem may be wrong stress or incorrect way of saying certain sounds in them.

| | | | |
|-----------------|---------------------|--------------------|-------------------|
| <i>English</i> | <i>question</i> | action | number |
| colour | <i>nation</i> | people | person |
| <i>about</i> | <i>across</i> | <i>ahead</i> | <i>ago</i> |
| before | between | complete | <i>forget</i> |
| accident | <i>aeroplane</i> | beautiful | <i>bicycle</i> |
| dangerous | <i>holiday</i> | operate | practical |
| memorial | <i>confidential</i> | <i>official</i> | <i>artificial</i> |
| application | imagination | <i>declaration</i> | civilization |
| <i>artistic</i> | <i>musical</i> | <i>scientific</i> | <i>electrical</i> |
| <i>activity</i> | <i>equality</i> | <i>possibility</i> | <i>simplicity</i> |

Task 3.20

Can you complete the following table? You may use your dictionary if necessary. One has been done for you.

| <i>subject</i> | <i>person</i> | <i>adjective</i> |
|----------------|---------------|------------------|
| history | historian | historical |
| | mathematician | |
| | | economic |
| biology | | |
| | philosopher | |
| art | | |
| | geologist | |
| | | musical |
| physics | | |